



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

PACE Preparatory Academy, Inc.

2. Entity ID Number*

79068

3. CTDS Number*

138758000

4. Plan's Primary Contact Name*

Mal Cooper

5. Plan's Primary Contact Email Address*

Cooper@paceacademy.com

6. Plan's Primary Contact Phone Number*

928-775-9675

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/04/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.paceacademy.com/governance>

Click the first link listed on the page ARP Act.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Mask wearing is encouraged for all staff and students when appropriate.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

The staff will encourage students to remain the 3 ft. from one another when the conditions warrant.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Hand sanitizer stations are located at all entrances and key locations. All people entering the building are encouraged to either use our active protection 8 hour hand sanitizer or wash their hands.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Air flow and ventilation systems were enhanced in FY21. This included installation of UV lights and additional HEPA filters in air vents. New ventilation was installed to increase air flow. Stand alone HEPA air filter units have been installed in all classrooms and offices. All high use areas are consistently cleaned and sanitized.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

If a student is not feeling well for any reason, the student will be moved to an isolated area and parents/guardians will be notified immediately.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

All students and staff are scanned digitally for temperature if they are feeling unwell.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

The school has provided opportunities for staff to receive booster shots.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Students may wear masks and socially distance inside the classrooms as well as outside.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

The school will notify local health agencies of a Covid 19 outbreak when warranted.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The school will be in-person and if needed can provide online classes.

28. How will the LEA ensure continuity of services for students' academic needs?*

Consistent instruction in all subject areas working toward mastery.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

A number of programs have been established to address the SEL of students. This includes promoting greater awareness of mental health, providing preventative strategies and communication channels for students to communicate their needs. Lessons provided by the SEL platform Rethink Ed is used on a weekly basis to create a healthier environment. Staff have also received training in the Neurosequential Model in Education to help students identify and manage their dysregulation.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Providing the necessary PPE and sanitization supplies for students when needed.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Staff continue using NME to help identify and manage students and their own dysregulation. Wellness workshops for staff have also been presented.

32. How will the LEA ensure continuity of services for staff's other needs?*

Providing the necessary PPE and sanitization supplies for staff.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Parents were surveyed and the data collected was quantitatively reviewed and carefully weighed in plan updated plan.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes