

Pace Preparatory Academy Inc

d.b.a. (as applicable)

Complete the Cover, School listing, and Accounting data tabs first. See instructions.

**FY 2025**

**State of Arizona**

## Charter School Annual Financial Report

[www.PaceAcademy.com](http://www.PaceAcademy.com)

Charter website link of posted AFR

X

Checking the box to the left certifies the Charter did not incur any expenses for instructional support services, as defined in the USFRCS and reported on Page 2, Line 3, during the

We, the Governing Board of the Charter School, hereby certify the Annual Financial Report and School Level Reporting form per A.R.S. §§15-183(E)(6) and 15-904 for Fiscal Year 2025.

Report and School Level Reporting for  
Fiscal

Bird Lake / on  
reg Sankisian  
Candice C. Chapman

Signed

Post  
secretary  
V. P. Rao -

Title

County Yavapai

CTDS number

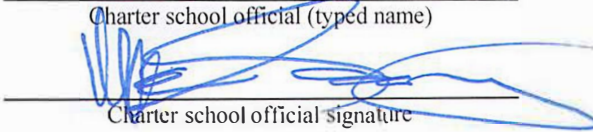
ctional  
e fiscal

The annual financial report file(s) for FY 2025 uploaded to the Arizona Department of  
Education's website on 10/15/2025 contain(s) the data for the annual fin.  
described at left.

  
Charter school official signature

bill@paceac

William Sakelarios  
Charter school official (typed name)

  
Charter school official signature

marc@work

Marc Sterling  
Charter school official (typed name)

Total expenses by project

1. Schoolwide and Other Special Projects (from page 2, line 33)
2. Classroom Site Project (from page 2, line 34)

\$ \_\_\_\_  
\$ \_\_\_\_



Project Information						Project Details						Financial Summary						Risk Assessment						Compliance & Reporting					
Project ID	Project Name	Project Manager	Project Sponsor	Project Status	Project Phase	Start Date	End Date	Duration (Days)	Project Budget (USD)	Actual Cost (USD)	Variance (USD)	Revenue (USD)	Profit (USD)	ROI (%)	Net Present Value (USD)	Internal Rate of Return (%)	Payback Period (Years)	Risk Level	Risk Category	Risk Description	Risk Mitigation Strategy	Risk Owner	Risk Status	Compliance Status	Reporting Period	Report Date	Report Type	Report Status	Report Owner
001	Project Alpha	John Doe	Jane Smith	Completed	Phase 1	2023-01-01	2023-03-31	90	1000000	950000	50000	1200000	250000	25%	1500000	15%	2.5	Low	Financial	Budget Overrun	Regular Monitoring	John Doe	Open	Compliant	Q1 2023	2023-03-31	Quarterly	Open	John Doe
002	Project Beta	Jane Smith	John Doe	In Progress	Phase 2	2023-04-01	2023-06-30	90	800000	780000	20000	900000	100000	12.5%	1000000	12.5%	2.0	Medium	Operational	Resource Shortage	Resource Allocation	Jane Smith	Open	Compliant	Q2 2023	2023-06-30	Quarterly	Open	Jane Smith
003	Project Gamma	John Doe	Jane Smith	On Hold	Phase 3	2023-07-01	2023-09-30	90	600000	600000	0	700000	100000	16.7%	700000	16.7%	1.5	High	Strategic	Market Volatility	Market Research	John Doe	Open	Compliant	Q3 2023	2023-09-30	Quarterly	Open	John Doe
004	Project Delta	Jane Smith	John Doe	Completed	Phase 4	2023-10-01	2023-12-31	90	400000	380000	20000	500000	100000	25%	500000	25%	1.0	Low	Operational	Process Inefficiency	Process Improvement	Jane Smith	Open	Compliant	Q4 2023	2023-12-31	Quarterly	Open	Jane Smith
005	Project Epsilon	John Doe	Jane Smith	In Progress	Phase 1	2024-01-01	2024-03-31	90	200000	190000	10000	250000	50000	25%	250000	25%	1.0	Low	Operational	Process Inefficiency	Process Improvement	John Doe	Open	Compliant	Q1 2024	2024-03-31	Quarterly	Open	John Doe



Section 1: General Information			Section 2: Financial Data										Section 3: Operational Data										Section 4: Compliance & Reporting												
Item ID	Description	Category	Unit	Revenue	Cost	Profit	Margin	Volume	Price	Quantity	Weight	Length	Width	Height	Area	Volume	Weight	Length	Width	Height	Area	Volume	Weight	Length	Width	Height	Area	Volume	Weight	Length	Width	Height	Area	Volume	Weight
001	Item 1	Category A	Unit 1	100	50	50	50%	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	
002	Item 2	Category B	Unit 2	200	100	100	50%	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	
003	Item 3	Category C	Unit 3	300	150	150	50%	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	
004	Item 4	Category D	Unit 4	400	200	200	50%	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	
005	Item 5	Category E	Unit 5	500	250	250	50%	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	
006	Item 6	Category F	Unit 6	600	300	300	50%	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	
007	Item 7	Category G	Unit 7	700	350	350	50%	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	
008	Item 8	Category H	Unit 8	800	400	400	50%	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	
009	Item 9	Category I	Unit 9	900	450	450	50%	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	
010	Item 10	Category J	Unit 10	1000	500	500	50%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	



AFR Page 9

☒ 1. Copy and paste using instructions on the tab. Do not complete this tab manually.

**AFR Page 6**

**X** 2. Copy and paste using instructions on the tab. Do not complete this tab manually.

**BSA-21** - includes student count revenue data provided by Arizona Department of Education (ADE).

**X** 3. Copy and paste data using instructions on the tab. Do not complete this tab manually.

**Student count revenues** - includes student count revenue data ADE provided.

**X** 4. Manually enter information in all orange highlighted cells, following the instructions on the tab.

**Single school** - most amounts will populate automatically from the AFR Page 9 and Page 6 tabs.

**X** 5. Manually fill in all applicable amounts in orange highlighted cells.

### Private schools

**X** 6. Enter information for expenditures for private school students, including head start program students.

### Data Entry

☒ 7. Manually enter or allocate revenues and special education amounts.

Purple tab within this file may be used to view results once information is entered in tabs 1-6 above

**Totals** - use to view information in the format that ADE will use to collect data for all schools.

**X** 8. Review cell FI19 (supplies from State and local sources). If a negative amount is reported in this cell

X 9. Review the FY 2025 AFR Formula Corrections file and make any required formula corrections af

(click each heading to navigate to the applicable tab)

Section within tab

### General instructions

## General

**Data entry tab—revenues**

**Student count generated  
base support**

**Data entry tab—revenues**Student count generated other  
(Instructional Improvement, tuition,  
grants)**Data entry tab—revenues****Allocated revenues from other State & local sources—other**

### Data entry tab

**SPED only portion—Group A, Group B and base revenues (total formula funding)**

### Program 200 spending

**Totals tab**

**Formula correction for negative expense amount.**

**Totals tab**



ts. Any amounts input will be automatically deducted from the single school tab amounts to prevent double reporting.

ve:

ll follow the instruction in row 33.  
er your file origination date. See cell N1.

We provide these instructions to help charters report school-level data required by A.R.S. §15-904(F). All charters, including those that operate only 1 school, are required to complete a school-level AFR file.

Any activity related to charter students placed in private schools (including head start program students and tuition paid to private schools) or services provided by the Charter to private school students should be separately reported as private schools activity. Amounts reported for private schools must include tuition paid to Arizona school districts or special education consortiums.

This file has been designed to populate most expenses automatically based on reported amounts on pages 6 and 9 of the Charter's AFR. However, teacher salaries and benefits expenses, property disbursements, revenues, and special education details must be manually input on the Single school tab. The checklist above describes the actions you must complete for each of the green tabs in this workbook.

To ensure uploaded files will pass all validation checks, follow all instructions and do not enter information in the shaded areas or protected cells, or change any formulas. The green tabs are the only tabs that require charters to input data.

#### Revenues generated by student count instructions for select line items:

A school's actual base support level may differ from the amount provided by ADE. If you enter an adjustment to the base support amount, you will need to describe the reason in the line indicated. For example, a charter may have had adjustments to its State aid in the current year due to ADM audit findings from prior years which may have either increased or decreased the amount of State aid the Charter received.

A charter may have had reductions to the base support level for remote instructional time provided beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i). Charters should include an adjustment on the data entry tab for remote instructional time adjustments reported on their final FY 2025 BSA 55, page 2.

Amounts are based on student counts available after the Statewide recalculation adjustments only. Charters with 915 adjustments in process may also have to adjust revenue amounts based on the estimated change.

Report other State and local tax revenue sources that are generated by student count including monies received for:

- Instructional Improvement (reported in Project 1020)
- Tuition (reported under Object Code 13XX)
- Certain State and local grants
- English Language Learner (reported in Project 1071)
- Compensatory Instruction (reported in Project 1072)
- Unrestricted State revenue (reported in Object Code 3100) such as additional funding provided by 2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6

ADE will notify charters of the final amount of Instructional Improvement Project and Prop 123 revenues generated by each school.

#### Other revenues allocated to the school instructions for select line items:

Report revenues received from any other State and local sources that were not included in other line items, if any. This line should include revenue allocated from:

- Civic center
- Community school
- Athletic events
- Career & tech. ed. & voc. ed. projects
- Insurance proceeds—litigation recovery
- Indirect costs—insurance refund—advertisement
- Energy and water savings
- Investment income

#### Special education (SPED) instructions for select line items

ADE will provide base revenue amounts for each school. Amounts for Group A and Group B have already been calculated on the form. Group A amounts include only the 6 special education categories of Group A funding (specific learning disability, emotional disability, mild intellectual disability, speech/language impairment, developmental delay, and other health impairment).

Report all expenses from program 200 less spending for those programs, if any, for the 5 non SPED categories included in the Group A definition (program 240—gifted education, program 250—remedial education, program 270—vocational and technical education, program 280—career education, bilingual, and homebound).

Amounts on this tab will pull from other tabs within this file. As this tab is the same for both districts and charters, some columns may not be applicable and therefore, are shaded.

If the charter has a negative amount in the Totals tab, column FI (supplies from State and local sources), the negative amount is likely from an adjustment made to recognize spending from Child nutrition programs (Data entry tab, line 27) as federal spending rather than State and local spending where the Food Service Fund is initially reported. If there is a negative amount in column FI:

1. Note the amount of the negative balance and add that amount at the end of the formula in column FI (for example "+200") to clear the negative. Then you must subtract that amount in total (for example "-200") at the end of the formula(s) for one or more of the other State and local spending cells (FF through FO), without creating a negative balance in any of those cells.

2. Finally, to complete this adjustment, add the adjustment amount(s) from step 1 above to the applicable federal source columns by object code in columns EU through FD.

## Additional information for National Public Education Financial Survey Reporting

## Instructions

## Projects (1000-1999)

1000 Instruction  
2000 Support services  
2100 Students  
2200 Instruction  
2300 General administration  
2400 School administration  
2500, 2900 Central services, other support services  
2600 Operation & maintenance of plant  
2700 Student transportation  
3000 Operation of noninstructional services  
3100 Food service operations  
3400 Bookstore operations  
Total (lines 1-10)  
From federal sources (from line 11 above)  
From State & local sources (from line 11 above)  
4000 Facilities acquisition & construction

Programs 100-630							
Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Dues and fees 6810	Miscellaneous 6890	Other 6800 (excluding 6810, 6850 and 6890)	Property disbursements
1. 665,437	237,416	115,482	19,053	0	0	0	0 1.
2. 85,160	34,221	107,464	2,497	0	0	0	0 2.
3. 0	0	0	0	0	0	0	0 3.
4. 0	0	715	0	0	0	0	0 4.
5. 211,600	62,860	252,688	12,121	1,857	0	0	0 5.
6. 0	0	261,255	1,186	0	0	10	0 6.
7. 9,748	750	205,690	1,897	0	0	0	0 7.
8. 0	0	0	0	0	0	0	0 8.
9. 0	0	0	10,132	0	0	0	0 9.
10. 0	0	0	0	0	0	0	0 10.
11. 971,945	335,247	943,294	46,886	1,857	0	10	0 11.
12. 34,532	5,134	117,423	1,557	0	0	0	0 12.
13. 937,413	330,113	825,871	45,329	1,857	0	10	0 13.
14. 0	0	0	0	0	0	0	0 14.

1. Program 700—Adult/continuing education programs
2. Program 800—Community college education programs
3. Program 900—Community services program
4. Function 3300—Community services operations (programs 700-900)

## Property disbursements by type

1. Intangible assets
2. Land and land improvements
3. Buildings
4. Equipment
5. Construction

All programs	
0	1.
0	2.
0	3.
0	4.
0	5.

## Debt service

1. 6850 Interest
2. Redemption of principal
3. 6800 Other (function 5000, excluding 6850)

Programs 100-630	
75,118	1.
74,182	2.
13,673	3.

## Revenue from selected federal sources

1. ESEA Title IV—Student Support and Academic Enrichment Grants
2. ESEA Title IV—21st Century Community Learning Centers
3. ESEA Title V—Rural Education-Rural and Low-Income School Program
4. ESEA Title V—Rural Education-Small, Rural School Achievement Program

0	1.
0	2.
0	3.
0	4.

## Cash and investments held at June 30, 2025

1. Sinking funds
2. Bond funds
3. Other funds, except for any employee retirement funds

0	1.
0	2.
0	3.

## Long-term and short-term debt

1. Long-term debt outstanding, July 1, 2024
2. Long-term debt issued during FY 2025
3. Long-term debt retired during FY 2025
4. Long-term debt outstanding, June 30, 2025
5. Short-term debt outstanding, July 1, 2024
6. Short-term debt outstanding, June 30, 2025

1,487,923	1.
0	2.
87,962	3.
1,399,961	4.
54,193	5.
5,272	6.

## Utilities and energy detail (only function 2600)

1. 6410 Utility services
2. 6621-6626 Energy

5,321	1.
14,756	2.

## Technology (all functions)

1. 6330 Technical services
2. 6432 Technology-related repairs and maintenance
3. 6441 Rental of computers and related equipment
4. 6531 Telecommunications
5. 6650 Technology-related supplies
6. Technology-related hardware and software

0	1.
0	2.
23,580	3.
8,806	4.
0	5.
0	6.

## Support services-instruction detail (Programs 100-630, excluding 400)

1. Function 2220-Improvement of instruction (in objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 0196 disbursements, 6740, 6810, and 6890)	0	1.
2. Function 2230-Library/media Services (in objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 0196 disbursements, 6740, 6810, and 6890)	0	2.

## Books, Periodicals, and Instructional Aids (programs 100-630, excluding 400)

1. Object 6640, functions 1000 and 2230

0	1.
---	----

Instructions	July 1, 2024	June 30, 2025
A. Cash balance	\$ 533,756	\$ 693,539
B. Audit services		
1. Nonfederal		
2. Federal		
3. Total (lines 1 and 2)		
C. Capital acquisitions		
1. 0181 Intangible assets		
2. 0191 Land and land improvements		
3. 0192 Site improvements		
4. 0194 Buildings and building improvements		
5. 0196 Equipment		
6. 0198 Construction in progress		
7. Total capital acquisitions (lines 1-6)		
D. Investment in capital assets as of June 30, 2025		
1. 0181 Intangible assets	\$ 0	
2. 0191 Land and land improvements	\$ 217,775	
3. 0192 Site improvements	\$ 0	
4. 0194 Buildings and building improvements	\$ 2,095,439	
5. 0196 Equipment	\$ 153,163	
6. 0198 Construction in progress	\$ 0	
7. Total (lines 1-6)	\$ 2,466,377	
E. Current expenses by category		
1. Classroom instruction excluding classroom supplies (function 1000, except line 2 amount)	\$ 1,018,335	
2. Classroom supplies (function 1000, object code 6600)	\$ 19,053	
3. Administration (functions 2300, 2400, 2500, and 2900)	\$ 804,292	
4. Support services—students (function 2100)	\$ 229,342	
5. All other support services and operations (functions 2200, 2600, 2700, 3100, and 3400)	\$ 228,217	
6. Total (lines 1-5)	\$ 2,299,239	
7. Current expenses from federal sources	\$ 158,646	
8. Current expenses from State and local sources	\$ 2,140,593	

## Supplementary information

F. 1. Number of full-time equivalent certified teachers	6
2. Number of full-time equivalent noncertified teachers	2
3. Number of full-time equivalent contract teachers	0
4. Number of schools	1
5. Actual days in session	180
6. Tuition expense (except payments to other Arizona schools or districts)	\$ 0
7. Tuition expense (paid to other Arizona schools or districts)	\$ 0
8. Textbooks (function 1000, object code 6642)	\$ 0

G. Teacher salaries (function 1000)	Certified teachers (object 6112)	Noncertified teachers (object 6152)	Certified substitutes (object 6113)	Noncertified substitutes (object 6153)	Contract teachers (object 6325)
1. Regular education	243,296	20,828	0	0	0
2. Special education	40,769	43,502	0	0	0
3. Vocational education	0	0	0	0	0
4. Other programs	0	0	0	0	0
5. Cocurr. act., athletics, & other (program 600)	0	0	0	0	0

H. Average teacher salary (A.R.S. §15-189.05, as added by Laws 2018, Ch. 285, §3)

☐ Check box if the Charter was new and began operations in FY 2025.

1. Average salary of all teachers employed in FY 2025	\$ 43,549
2. Average salary of all teachers employed in FY 2024	\$ 44,504
3. Increase in average teacher salary from FY 2024	\$ -955
4. Percentage increase	\$ -2.1%

Comments on average salary calculation (optional):

- Complete the ISA-21 table following the instructions described in cells B3 and B4 on the ISA-21 form.
- If **your charter uses Excel 2019 or earlier**, **unprotect this sheet**, delete the formula in cell L8, and use the ISA-21 to calculate the total revenue for each school. If **your charter uses Excel 2019 or later**, you may want to protect the sheet to re-protect the sheet when finished to avoid accidental changes to other cell formulas.
- Verify student count data is accurately populated in column O of this tab for each school site.
- Enter the reduction to base level and CAA for each school's weighted adjustment, if any, on the Data entry tab.
  - Conference on Educational Policy (CEP) and the California Department of Education (CDE) have an Instructional Improvement Project (IIP) for IIPs. Review, enter all FY 2025 amounts received, including July payments.
- This self-contained student count for each school from the charter's Limited SPED30 report (note: No payment can be accessed through ADE Connect, AEds Portal).
- Compute the totals in row 6 for each revenue type by the charter's accounting records and applicable ADE revenue report to identify adjustments that may need to be made to the data entry tab. (Allow for minor rounding differences.)

enter base level amount above

[illegible]

FY25 26 Enrollment												June				May							
Fiscal Year	Report Print Date	LEA ID	LEA Name	School ID	School Name	School CTDS	Grade Range	ADM/Group B	FTF Status Factor	ADM Source	Unweighted ADM	Support Level Weight	Weighted ADM	Weighted ADM Change From CM-1 to CM	ADM Source	Unweighted ADM	Support Level Weight	Weighted ADM	Weighted ADM Change From CM-2 to CM-1	ADM Source	Unweighted ADM	Support Level Weight	Weighted ADM
2025	6/30/2025	79066	PACE Preparatory Academy, Inc.	79108	PACE Preparatory Academy	138736201	High School	Regular	1	Membership	100.8995	1.0041	170.1462	0.0000	Membership	100.8995	1.0041	170.1462	-0.7936	Membership	110.2797	1.0008	171.3616
2025	6/30/2025	79066	PACE Preparatory Academy, Inc.	79108	PACE Preparatory Academy	138736201		SPREDEV1	1	Membership	0.9080	4.8080	4.1332	-0.0728	Membership	1.0000	4.8080	4.8080	0.0000	Membership	1.0000	4.8080	4.8080
2025	6/30/2025	79066	PACE Preparatory Academy, Inc.	79108	PACE Preparatory Academy	138736201		SPREDDM-HLA-1 R-SD-01	1	Membership	0.2144	0.0040	37.4355	0.0000	Membership	0.2144	0.0040	37.4355	0.0000	Membership	0.2144	0.0040	37.4355
2025	6/30/2025	79066	PACE Preparatory Academy, Inc.	79108	PACE Preparatory Academy	138736201		SPREDEV2-S2-MPHS-BLD-BL1-01H		Membership	19.0519	0.2000	0.7354	-0.2336	Membership	20.4519	0.2000	0.9720	0.0000	Membership	20.4519	0.2000	0.9720
2025	6/30/2025	79066	PACE Preparatory Academy, Inc.	79108	PACE Preparatory Academy	138736201		BL1	1	Membership	1.0000	0.1100	0.1100	0.0000	Membership	1.0000	0.1100	0.1100	0.0000	Membership	1.0000	0.1100	0.1100
2025	6/30/2025	79066	PACE Preparatory Academy, Inc.	79108	PACE Preparatory Academy	138736201		PREPL	1	Membership	02.3234	0.0020	1.1511	0.0000	Membership	36.1434	0.0020	0.7952	0.0164	Membership	35.3661	0.0020	0.7788

**Detailed expenses assigned/allocated to: Pace Preparatory Academy**

[illegible]

Private schools

Student count 0

Detailed expenses assigned/allocated to:

Projects 1000-1999	Programs 100-630									Programs 700-900	Federal projects (Programs 100-630)		
	Salaries	Employee benefits	Purchased services	Supplies	Dues and fees	Miscellaneous	Other 6800 (excluding 6810, 6850 and 6890)	Property disbursements	All 6000 Object Codes (excluding 6900)		Salaries	Benefits	All other object codes and property disbursements
	6100	6200	6300, 6400, 6500	6600	6810	6890							
1000 Instruction	0	0	0	0	0	0	0	0	0	0	0	0	-
2000 Support services													
2100 Students	0	0	0	0	0	0	0	0	0	0	0	0	-
2200 Instructional staff	0	0	0	0	0	0	0	0	0	0	0	0	-
2300 General administration	0	0	0	0	0	0	0	0	0	0	0	0	-
2400 School administration	0	0	0	0	0	0	0	0	0	0	0	0	-
2500, 2900 Central services, other	0	0	0	0	0	0	0	0	0	0	0	0	-
2600 Operation and maintenance of plant	0	0	0	0	0	0	0	0	0	0	0	0	-
2700 Student transportation	0	0	0	0	0	0	0	0	0	0	0	0	-
3000 Operation of noninstructional services													
3100 Food service operations	0	0	0	0	0	0	0	0	0	0	0	0	-
3400 Bookstore operations	0	0	0	0	0	0	0	0	0	0	0	0	-
Total (lines 1-10)	0	0	0	0	0	0	0	0	0	0	0	0	0
From federal projects	0	0	0	0	0	0	0	0	0	0	0	0	0
From State & local sources	0	0	0	0	0	0	0	0	0	0	0	0	0
4000 Facilities acquisition and construction	0	0	0	0	0	0	0	0	0	0	0	0	0

	All expense object codes (excluding 6700 and 6900)	Property disbursements
Program 700—Adult/continuing education programs	0	0
Program 800—Community college education programs	0	0
Program 900—Community services program	0	0
Function 3500—Community services operations (programs 700-900)	0	0

Debt service	
6850 Interest—All programs	0
Redemption of principal (programs 100-630)	0
6850 Interest—2500, 2900 Central services (programs 100-630)	0
6800 Other, 6850 Interest—5000 Debt service (programs 100-630)	0
Total (lines 3-4)	0
6850 Interest—From federal projects	0
6851 Interest—From State & local sources	0

Technology (all functions)	
1. 6330 Technical services	0
2. 6432 Technology-related repairs and maintenance	0
3. 6441 Rental of computers and related equipment	0
4. Telecommunications	0
5. Technology-related supplies	0
6. Technology-related hardware and software	0
Total Expenses for Technology	0

Support services-instruction detail (programs 100-630, excluding 400)	
1. Functions 2220-Improvement of instruction (in objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 0196 disbursements, 6740, 6810, and 6890)	0
2. Function 2230-Library/media Services (in objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 0196 disbursements, 6740, 6810, and 6890)	0

Books, Periodicals, and Instructional Aids (programs 100-630, excluding 400)	
1. Object 6640, functions 1000 and 2230	0

	Certified teachers (in object 6112)	Noncertified teachers (in object 6152)	Certified substitutes (in object 6113)	Noncertified substitutes (in object 6153)	Contract teachers (in object 6325)	Contract substitutes (in object 6300)	Benefits (in object 6200)
All Projects, Programs 100-630, excluding 400, Function 1000	0	0	0	0	0	0	0

Portion of total teacher salaries from federal sources	0
Instructional aide salaries (function 1900), from federal sources	0
Instructional aide salaries (function 1900), from State and local sources	0

Classroom Site Projects	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other (excluding 6900)
1000 Instruction	0	0	0	0	0
2100 Support services—students	0	0	0	0	0
2200 Support services—instruction	0	0	0	0	0
Other	0	0	0	0	0

Expenses 9999-Other non PSD-12 projects, all programs, functions, objects	0
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